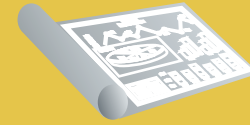# Using Student Achievement Data to Support Instructional Decision Making

Provide supports that foster a data-driven culture within the school
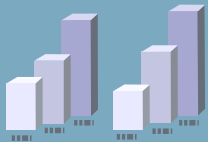
- Designate a facilitator.
- Dedicate time for collaboration.
- Provide professional development.

Establish a clear vision for schoolwide data use

- Establish a data team.
- Develop a written plan.
- Provide ongoing leadership.

Teach students to examine their own data and set learning goals

- Explain expectations and assessment criteria.
- Provide feedback and tools to students.
- Use students' analyses to guide instructional changes.
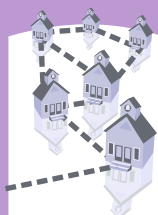
Make data part of an ongoing cycle of instructional improvement

- Collect data about student learning.
- Interpret data and develop hypotheses.
- Modify instruction.

Develop and maintain a districtwide data system

- Articulate system requirements.
- Determine whether to build or buy the data system.
- Plan the implementation of the system.

SUPPORTS FOR DATA-DRIVEN CULTURE

VISION FOR DATA USE

STUDENT USE OF DATA

CYCLE OF INSTRUCTIONAL IMPROVEMENT

DISTRICTWIDE DATA SYSTEM